

Course: Algebra II

Instructor: Teresa Beavers

Contact information: teresa.beavers@fcsofjackson.org

Description of course: A course basic Algebra II- Building on the topics and problem solving techniques of Algebra I students will expand their knowledge by working with rational and exponential expressions. Variables and Expressions, Linear relationships, Equations, Inequalities, Functions, Graphing, Solving Systems, Factoring, Quadratic Equations, Statistics and Probability and Radical Expressions.

Teacher's expectations:

It will be of utmost importance that students show work on each problem to the answer and corrections are made on any missed problems.

- Be ready
- Be respectful
- Be responsible

The FCS honor code is your ultimate guide.

Lesson Plans & Assignments:

All lesson plans and assignments will be posted in MySchoolWorx

- We will have 3 categories that will be graded:
 - Basic 30% - Daily Lessons and Daily Work participation
 - Building 20% - Quizzes and Unit Review Assignment
 - Top Tier 50% -Tests after each Unit

Teacher Communication:

Please send any communication through MySchoolWorx. I will check that throughout the day. I will also use that platform to communicate with you and with students. Please do not use text messages as a form of communication regarding assignments or class questions.

Supplies:

Notebook, Pencil, Scientific Calculator with trig functions.

A Note from Mrs. Teresa:

I am excited to be back teaching Upper Math! We have a great group of students, and I am looking forward to being with each of them this year. This is my third year to teach this course, and it is one of my favorites. I will diligently be working with each student to make certain students arrive at making sense of the problems and are persevering in solving them.

Best, Mrs. Teresa

Parents and Students,

Please sign below to confirm that you have read and understand the syllabus. The syllabus will be kept in the front of the student's binder.

Student Signature

Date

Parent Signature

Date